# **Colchester Borough Council**

# **Equality Impact Assessment Form - An Analysis of the Effects on Equality**

Section 1: Initial Equality Impact Assessment

Name of policy/ decision to be assessed:

- 1. What is the main purpose of the policy/ options report? Purchase of Properties in the proposed Vineyard Gate area
- 2. What main areas or activities does it cover? Buying properties that form part of the above development
- 3. Are there changes to an existing policy being considered in this assessment? If so what are they? N/A
- 4. Who are the main audience, users or customers who will be affected by the policy? N/A
- 5. What outcomes do you want to achieve from the policy? Site assembly for a proposed redevelopment to extend the retail offer Colchester
- 6. Are other service areas or partner agencies involved in delivery? If so, please give details below: N/A

7. Are you aware of any relevant information, data, surveys or consultations<sup>1</sup> which help us to assess the likely or actual impact of the policy upon customers or staff?

If so provide details and include a link to the document or source where available.

- 8. The 'general duty' states that we must have "due regard" to the need to:
- (a) eliminate unlawful discrimination, harassment and victimisation
- (b) advance equality of opportunity between people who share a 'protected characteristic<sup>2</sup>' and those who do not<sup>3</sup>
- (c) foster good relations between people who share a protected characteristic and those who do not4

Not all policies help us to meet the 'general duty', but most do.

Where applicable, explain how this policy helps us to meet the 'general duty':

The policy helps us to 'eliminate unlawful discrimination, harassment and victimisation' in the following way(s):

N/A

The policy helps us to 'advance equality of opportunity...' in the following way(s):

N/A

The policy helps us to 'foster good relations...' in the following way(s):

<sup>1</sup>Click on <u>surveys or consultations</u> for more information. The Council's surveys and consultations include 'equality monitoring information' to help us identify any particular concerns or views expressed by any particular group or 'protected characteristic'. It can also help us to assess how representative of our customers the respondent group is. Local Data on the Protected Characteristics is available on this page of the Hub.

<sup>&</sup>lt;sup>2</sup> The Equality Act's `protected characteristics' include age, disability, gender reassignment, pregnancy and maternity, race, religion or belief and sex and sexual orientation. It also covers marriage and civil partnerships, but not for all aspects of the duty.

<sup>&</sup>lt;sup>3</sup> This involves having due regard, in particular, to the need to: (a) remove or minimise disadvantages suffered by persons who share a protected characteristic that are connected to that characteristic; (b) take steps to meet the needs of persons who share a relevant protected characteristic that are different from the needs of persons who do not share it, and (c) encourage persons who share a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

<sup>&</sup>lt;sup>4</sup> This involves having due regard, in particular, to the need to (a) tackle prejudice, and (b) promote understanding.

#### N/A

9. This section helps us to identify any disproportionate impacts. Please indicate in the table below whether the policy is likely to particularly benefit or disadvantage any of the 'protected characteristics'.

### Remember to include reference to any relevant consultation, data or information.

'Protected characteristic' group		Positive Impact	Explain how it could particularly benefit the group	Negative Impact	Explain how it could particularly disadvantage the group
Age	Older people (60+)		Not at this stage		No
	Younger people (17- 25) and children (0-16)		Not at this stage		No
Disability	Physical		Not at this stage		No
	Sensory		Not at this stage		No
	Learning		Not at this stage		No
	Mental health issues		Not at this stage		No
	Other – <i>specify</i>		Not at this stage		No
Ethnicity <sup>5</sup>	White		Not at this stage		No
	Black		Not at this stage		No
	Chinese		Not at this stage		No
	Mixed Ethnic Origin		Not at this stage		No
	Gypsies/ Travellers		Not at this stage		No
	Other – please state		Not at this stage		No
Language	English not first language		Not at this stage		No
Pregnancy and Maternity	Women who are pregnant or have given birth in last 26 weeks		Not at this stage		No

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<sup>&</sup>lt;sup>5</sup> National Census 2011 categories are: Bangladeshi, Indian, Pakistani, Other Asian (Asian or Asian British), African, Caribbean, Other Black (Black or Black British), White and Black African, White and Black Caribbean (Mixed), British, Irish, Other White (White), Chinese, Other (Other Ethnic Group).

'Protected characteristic' group		Positive Impact	Explain how it could particularly benefit the group	Negative Impact	Explain how it could particularly disadvantage the group
Religion or Belief	People with a religious belief (or none)		No		No
Sex	Men		No		No
	Women		No		No
Gender Reassignment <sup>6</sup>	Transgender/ Transsexual		No		No
Sexual Orientation	Bisexual, Heterosexual, Gay or Lesbian		No		No
Marriage and Civil Partnership	People who are married or in a civil partnership		No		No

10. If you have identified any negative impacts (above) how can they be minimised or removed?

N/A

11. Could the policy discriminate<sup>7</sup> against any 'protected characteristic', either directly or indirectly<sup>8</sup>? No

<sup>&</sup>lt;sup>6</sup> The protected characteristic of gender reassignment is defined by the Equality Act 2010 as "a person proposing to undergo, is undergoing or has undergone a process (or part of a process) for the purpose of reassigning the person's sex by changing physiological or other attributes of sex." This is a personal process that may involve medical interventions such as counselling, psychotherapy, hormone therapy or surgery, but does not have to. NB: It is generally held that transgender people disguise their features or clothing to resemble their preferred sex, whereas transsexual people wish to change their body to completely resemble their preferred sex.

<sup>&</sup>lt;sup>7</sup> The Council has a general duty to 'eliminate unlawful discrimination, harassment and victimisation'. Direct discrimination occurs when a person is treated less favourably than another in a comparable situation because of their 'protected characteristic' whether on grounds of age, disability, pregnancy and maternity, ethnicity; religion or belief; sex (gender), sexual orientation, or marriage and civil partnership. Indirect discrimination occurs when an apparently neutral provision or practice would nevertheless disadvantage people on the grounds of their 'protected characteristic'.

(Please read the footnotes below before completing this section.)

### **Summary and findings of Initial Equality Impact Assessment**

12. Please put a tick in the relevant box to confirm your findings, and what the next step is:

Findings	Action required		
No negative impacts have been identified X	Sign off screening and finish.		
Negative impacts have been identified but have been minimised or removed N/A	Sign off screening and finish.		
Negative impacts could not be minimised or removed N/A	Sign off screening and complete a full		
	impact assessment – Section 2.		
There is insufficient evidence to make a judgement. N/A	Sign off screening and complete a full		
, ,	impact assessment – Section 2.		

- 13. Name and job title of person completing this form:
  - Howard Davies
- 14. Date of completion:
  - 12 May 2017
- 15. Date for update or review of this screening:
  - 12 May 2020

<sup>&</sup>lt;sup>8</sup> If you answer 'yes' to question 11 (above) you will need to complete this section *and* go on to complete Section 2 in order to conduct a full Equality Impact Assessment.