# **Colchester Borough Council**

# Equality Impact Assessment Form - An Analysis of the Effects on Equality

Section 1: Initial Equality Impact Assessment

Name of policy\* to be assessed: Statement of Licensing Policy 2016-2021

(\*Please note that the term 'policy' is used broadly to include a service, strategy or key decision.)

https://cbccrmdata.blob.core.windows.net/noteattachment/CBC%20-%20How%20The%20Council%20Works%20-%20Licensing%20Policies%20-%20Licensing%20Policy%202016%20-%202021.pdf

- 1. What is the main purpose of the policy?
  - To set how we will administer our duties under the Licensing Act 2003 and how licence holders are expected to operate, as well as explaining how licensing integrates with other related strategies for the Borough.
- 2. What main areas or activities does it cover?
  - Alcohol, entertainment and late night refreshment
- 3. Are there changes to an existing policy being considered in this assessment? If so what are they?
  - No
- 4. Who are the main audience, users or customers who will be affected by the policy?
  - Applicants and their legal representatives
  - Licence Holders and their legal representatives

- Licence Committee members
- The general public
- 5. What outcomes do you want to achieve from the policy?
  - Open and transparent decision-making process and a fair and consistent approach to licensing and enforcement.

6. Are other service areas or partner agencies involved in delivery? If so, please give details below:

 Responsible authorities under the Licensing Act 2003 – Police, Fire, Trading Standards, the Home Office, other Council Departments

7. Are you aware of any relevant information, data, surveys or consultations<sup>1</sup> which help us to assess the likely or actual impact of the policy upon customers or staff?

• No

8. The 'general duty' states that we must have "due regard" to the need to:

(a) eliminate unlawful discrimination, harassment and victimisation

(b) advance equality of opportunity between people who share a 'protected characteristic<sup>2</sup>' and those who do not<sup>3</sup>

<sup>(</sup>c) foster good relations between people who share a protected characteristic and those who do not<sup>4</sup>

<sup>&</sup>lt;sup>1</sup>Click on <u>Customer Insight</u> for more information. The Council's surveys and consultations include 'equality monitoring information' to help us identify any particular concerns or views expressed by any particular group or 'protected characteristic'. It can also help us to assess how representative of our customers the respondent group is. Local Data on the Protected Characteristics is available <u>on this page</u> of the staff intranet, 'Colin'.

<sup>&</sup>lt;sup>2</sup> The Equality Act's `protected characteristics' include age, disability, gender reassignment, pregnancy and maternity, race, religion or belief and sex and sexual orientation. It also covers marriage and civil partnerships, but not for all aspects of the duty.

<sup>&</sup>lt;sup>3</sup> This involves having due regard, in particular, to the need to: (a) remove or minimise disadvantages suffered by persons who share a protected characteristic that are connected to that characteristic; (b) take steps to meet the needs of persons who share a relevant protected characteristic that are different from the needs of persons who do not share it, and (c) encourage persons who share a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

<sup>&</sup>lt;sup>4</sup> This involves having due regard, in particular, to the need to (a) tackle prejudice, and (b) promote understanding.

Not all policies help us to meet the 'general duty', but most do.

• The Council administers the Policy fairly and transparently which helps to prevent discrimination against any groups

The policy helps us to 'eliminate unlawful discrimination, harassment and victimisation' in the following way(s):

• The Council administers the Policy fairly and transparently which helps to prevent discrimination against any groups

The policy helps us to 'advance equality of opportunity...' in the following way(s):

• The Council administers the Policy fairly and transparently which helps to prevent discrimination against any groups

The policy helps us to 'foster good relations...' in the following way(s):

• The Council administers the Policy fairly and transparently which helps to prevent discrimination against any groups

9. The Council has an important role in improving residents' health under the Health and Social Care Act 2012. This relates to both its 'core functions' (such as housing, leisure, green spaces and environmental health) and to its 'enabling roles' (such as economic development, planning and engaging with communities)<sup>5</sup>. The Council recognises that its Public Sector Equality Duty and its role in improving health are interrelated and mutually supportive. This is especially true across the 'protected characteristics' of age and disability.

"Health inequalities are the unjust and avoidable differences in people's health across the population. They come from the unequal distribution of income, wealth and power and influence the wider determinants of health such as work, education, social support and housing. Currently, in England people living in the least deprived areas will live around 20 years longer in good health than those in the most deprived areas. Reducing health inequalities means giving everyone the same opportunities to lead a healthy life, no matter where they live or who they are."

• The Council recognizes there is no public health licensing objective and therefore cannot conduct its licensing function in order to promote public health. However, it also recognizes the impact of alcohol misuse in the Borough, and it is hoped that through the

<sup>&</sup>lt;sup>5</sup> The King's Fund: <u>The district council contribution to public health: a time of challenge and opportunity, 2015</u>

implementation of this Policy the promotion of the four licensing objectives will in turn have a positive effect on preventing alcohol misuse. For example, by ensuring licensed premises refuse sales of alcohol to children, or those attempting to purchase it on behalf of children, this will impact positively on a reduction in child alcohol-related health problems. Additionally, by preventing the use of illegal drugs on licensed premises, it is hoped this might reduce combined alcohol and drug misuse. Through ensuring the responsible selling of alcohol, this may impact on reducing a person's drinking at harmful or hazardous levels.

10. This section helps us to identify any disproportionate equality impacts. Please indicate in the table below whether the policy is likely to particularly benefit or disadvantage any of the 'protected characteristics'.

Remember to include reference to any relevant consultation, data or information.

| 'Protected<br>characteristic'<br>group |   | Positive<br>Impact | Explain how it could particularly benefit the group  | Negative<br>Impact | Explain how it could particularly disadvantage the group                      |
|--|---|--------------------|--|--------------------|---|
| Age                                    | Older people (60+)                                | X                  | The principal purpose of the licensing regime is to protect the public therefore all groups will benefit |                    |   |
|  | Younger people (17-<br>25)<br>and children (0-16) | X                  | As above   |                    |   |
| Disability                             | Physical  | Х                  | As above   | Х                  | This group might find it more difficult to access services and complete forms |
|  | Sensory   | Х                  | As above   | X                  | This group might find it more difficult to access services and complete forms |
|  | Learning  | Х                  | As above   | Х                  | This group might find it more difficult to access services and complete forms |
|  | Mental health issues                              | Х                  | As above   | Х                  | This group might find it more difficult to access services and complete forms |
|  | Other – specify                                   |                    |  |                    |   |

| characteristic'<br>group |  | Positive<br>Impact | Explain how it could particularly benefit the group | Negative<br>Impact | Explain how it could particularly disadvantage the group  |
|--------------------------|--|--------------------|---|--------------------|---|
|                          | White  | X                  | As above  | X                  | This group may not have English as<br>their first language and may therefore<br>find it more difficult to access the<br>service |
|                          | Black  | X                  | As above  | X                  | This group may not have English as<br>their first language and may therefore<br>find it more difficult to access the<br>service |
|                          | Chinese  | X                  | As above  | X                  | This group may not have English as<br>their first language and may therefore<br>find it more difficult to access the<br>service |
|                          | Mixed Ethnic Origin  | X                  | As above  | X                  | This group may not have English as<br>their first language and may therefore<br>find it more difficult to access the<br>service |
|                          | Gypsies/ Travellers  | Х                  | As above  | Х                  | This group might find it more difficult to access services and complete forms   |
|                          | Other – please state   |                    |   |                    |   |
| 0 0                      | English not first<br>language  | x                  | As above  | X                  | This group may not have English as<br>their first language and may therefore<br>find it more difficult to access the<br>service |
| Maternity                | Women who are<br>pregnant or have<br>given birth in last 26<br>weeks | X                  | As above  |                    |   |
| Belief                   | People with a religious belief (or none)                             | Х                  | As above  | X                  | Some faith groups may object to licensing in relation to alcohol  |
| Sex                      | Men  | Х                  | As above  |                    |   |

<sup>&</sup>lt;sup>6</sup> National Census 2011 categories are: Bangladeshi, Indian, Pakistani, Other Asian (Asian or Asian British), African, Caribbean, Other Black (Black or Black British), White and Black African, White and Asian, White and Black Caribbean (Mixed), British, Irish, Other White (White), Chinese, Other (Other Ethnic Group).

| 'Protected<br>characteristic'<br>group                       |   | Positive<br>Impact | Explain how it could particularly benefit the group | Negative<br>Impact | Explain how it could particularly disadvantage the group |
|--|---|--------------------|---|--------------------|--|
|  | Women   | Х                  | As above  |                    |  |
| Gender<br>Reassignment <sup>7</sup><br>Sexual<br>Orientation | Transgender/<br>Transsexual<br>Bisexual,<br>Heterosexual,<br>Gay or Lesbian | X<br>X             | As above<br>As above                                |                    |  |
| Marriage and<br>Civil<br>Partnership                         | People who are<br>married or in a civil<br>partnership                      | X                  | As above  |                    |  |

х

11. If you have identified any negative impacts (above) how can they be minimised or removed?

Disability – Physical: This group may find it more difficult to access services and complete forms – There area range of different options available for accessing licensing services.

Disability – Sensory: This group may find it more difficult to access services and complete forms – There are a range of different accessibility formats available on request.

Disability – Learning: This group might find it more difficult to access services and complete forms – A range of different options for accessing services and different formats are available; face to face contact can be made available to this group on request.

Disability – Mental Health: This group may find it more difficult to access services and complete forms – A range of different options for accessing services and different formats area available; face to face contact will also be made available to this group on request.

<sup>&</sup>lt;sup>7</sup> The protected characteristic of gender reassignment is defined by the Equality Act 2010 as "a person proposing to undergo, is undergoing or has undergone a process (or part of a process) for the purpose of reassigning the person's sex by changing physiological or other attributes of sex." This is a personal process that may involve medical interventions such as counselling, psychotherapy, hormone therapy or surgery, but does not have to.

Black Minority Ethnic Groups: These groups may be more likely not to have English as a first language and may therefore find it more difficult to access the service – The Council is able to use a range of different translation services on request. This includes text based, face to face and telephone translation services.

Language – This group may find it more difficult to access the service – The Council is able to use a range of different translation services on request. This includes text based, face to face and telephone translation services.

Religion and Belief – Some faith groups may object to licensing policy in relation to alcohol. The policy is statute based and there is a public right to make representation (although moral objection cannot be taken into account by law).

12. Could the policy discriminate<sup>8</sup> against any 'protected characteristic', either directly or indirectly<sup>9</sup>?

• No

#### Summary and findings of Initial Equality Impact Assessment

13. Please put a tick in the relevant box to confirm your findings, and what the next step is:

| Findings  | Action required                        |
|---|--|
| A. No negative impacts have been identified                                   | Sign off screening and finish.         |
| B. Negative impacts have been identified but have been minimised or removed X | Sign off screening and finish.         |
| C. Negative impacts could not be minimised or removed                         | Sign off screening and complete a full |
|   | impact assessment – Section 2.         |

<sup>&</sup>lt;sup>8</sup> The Council has a general duty to 'eliminate unlawful discrimination, harassment and victimisation'. Direct discrimination occurs when a person is treated less favourably than another in a comparable situation because of their `protected characteristic' whether on grounds of age, disability, pregnancy and maternity, ethnicity; religion or belief; sex (gender), sexual orientation, or marriage and civil partnership. Indirect discrimination occurs when an apparently neutral provision or practice would nevertheless disadvantage people on the grounds of their `protected characteristic'.

<sup>&</sup>lt;sup>9</sup> If you answer 'yes' to question 11 (above) you will need to complete the following section *and* go on to complete Section 2 in order to conduct a full Equality Impact Assessment.

| D. There is insufficient evidence to make a judgement. | Sign off screening and complete a full |
|--|--|
|  | impact assessment – Section 2.         |

14. Name and job title of person completing this form:

Sarah White - Senior Licensing Officer

15. Date of completion:

5 November 2019

16. Date for update or review of this screening<sup>10</sup>:

December 2021

If you have selected A or B (above), you have completed the assessment and can remove this paragraph and everything that appears below. In this case please:(a) send a copy to the relevant Head of Service and the Equality and Safeguarding Officer; (b) arrange for it to be published on the Council's website <u>here</u> (under the relevant service area heading); and (c) update the Corporate Spreadsheet by clicking <u>here</u> and selecting and updating the first document. If you have selected C or D (above), you must complete Section Two (below).

<sup>&</sup>lt;sup>10</sup> This is normally three years, but not always: You may know that the policy itself will be reviewed earlier in which case the EqIA should be reviewed at that time. Or, in the case of a five year strategy, you may want to have a review date of five years. In the case of a "one off" decision, such as closing a service, a review date may not be needed - in which case you should indicate 'N/A'. In any event, the review date should be brought forward if you receive information or feedback which raises new concerns, or if the public policy context changes. You can speak to the Equality and Safeguarding Co-ordinator for more advice.

## Section 2: Full Equality Impact Assessment

### Where there is a negative impact which has not been minimised or removed

17. If you have identified negative impact(s) on the 'protected characteristics' that have not been minimised or removed, is this considered to be 'a proportionate means of achieving a legitimate aim'?<sup>11</sup> If yes, state how:

If a negative impact cannot be minimised or removed and cannot be objectively justified as being 'a proportionate means of achieving a legitimate aim', the policy should not be implemented as it is could unlawfully discriminate.

## Where there is insufficient evidence to make a judgement

If you identified that there was insufficient evidence to make a judgement on whether there are any negative impacts on the 'protected characteristics', please complete the first column of the Action Plan below.

#### **Engagement and Consultation Action Plan**

|            |   | Details of Planned Engagement | Date for<br>Review | Summary of findings |
|------------|---|-------------------------------|--------------------|---------------------|
| Age        | Older people (60+)                                |                               |                    |                     |
|            | Younger people (17-<br>25)<br>and children (0-16) |                               |                    |                     |
| Disability | Physical  |                               |                    |                     |
|            | Sensory   |                               |                    |                     |
|            | Learning  |                               |                    |                     |

<sup>&</sup>lt;sup>11</sup> This phrase is taken from sections 15 and 19 of the Equality Act 2010. 'Positive action', benefitting one or more protected characteristic(s), may result in a disproportionate negative impact upon another, but this may be justified as being 'a proportionate means of achieving a legitimate aim'. The need to balance a budget can constitute a "legitimate aim". Contact the Equality and Safeguarding Co-ordinator for more information or look at the Equality and Human Rights Commission webpage under "objective justification".

|                                      |  | Details of Planned Engagement | Date for<br>Review | Summary of findings |
|--------------------------------------|--|-------------------------------|--------------------|---------------------|
|                                      | Mental health issues   |                               |                    |                     |
|                                      | Other – please<br>specify  |                               |                    |                     |
| Ethnicity                            | White  |                               |                    |                     |
|                                      | Black  |                               |                    |                     |
|                                      | Chinese  |                               |                    |                     |
|                                      | Mixed Ethnic Origin  |                               |                    |                     |
|                                      | Gypsies/ Travellers  |                               |                    |                     |
|                                      | Other – please state   |                               |                    |                     |
| Language                             | English not first<br>language  |                               |                    |                     |
| Pregnancy and<br>Maternity           | Women who are<br>pregnant or have<br>given birth in last 26<br>weeks |                               |                    |                     |
| Religion or<br>Belief                | People with a religious belief (or none)                             |                               |                    |                     |
| Sex                                  | Men  |                               |                    |                     |
|                                      | Women  |                               |                    |                     |
| Gender<br>Reassignment               | Transgender/<br>Transsexual  |                               |                    |                     |
| Sexual<br>Orientation                | Bisexual,<br>Heterosexual,<br>Gay or Lesbian                         |                               |                    |                     |
| Marriage and<br>Civil<br>Partnership | People who are<br>married or in a civil<br>partnership               |                               |                    |                     |

If your answer to question 16 (above) is 'no', this policy could be unlawfully discriminatory against a 'protected characteristic. You should not implement this policy. Otherwise, you may implement the policy, taking care to review its impact based on planned engagement. The Review should be carried out within 6 months from the date of this Full Impact Assessment, at which point a further Review may or may not be required depending on whether you have collected sufficient evidence.

### Summary and findings of Full Equality Impact Assessment

18. Please put a tick in the relevant box to confirm your findings, and what the next step is:

| Findings  | Action required                      |
|---|--------------------------------------|
| Likely negative impacts have been identified but are considered to be a proportionate   | Sign off and finish.                 |
| means of achieving a legitimate aim.  |                                      |
| Further planned engagement with equality target groups will take place in order to gain | Sign off and review within 6 months. |
| sufficient evidence to make a judgement on impact.                                      |                                      |
| Planned engagement has taken place: No likely negative impacts have been identified.    | Sign off and finish.                 |
| Planned engagement has taken place: Likely negative impacts have been identified but    | Sign off and finish.                 |
| have been minimised or removed.   |                                      |
| The policy could be unlawfully discriminatory and will not be implemented. $\Box$       | Finish without signing off.          |

19. Name and job title of person completing this form:

Sarah White, Senior Licensing Officer

20. Date of completion:

5 November 2019

21. Date for update or review of this screening:

December 2021

If you have now signed off this full assessment, please (a) send a copy to the relevant Head of Service and the Equality and Safeguarding Officer (b) arrange for it to be published on the Council's website <u>here</u> (under the relevant service area heading) and (c) update the Corporate Spreadsheet by clicking <u>here</u> and selecting and updating the first document.